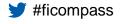




# Student loans under ESF – The Portuguese case study

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#### **Themes**

- 1. Reasons to implement FI Loans to higher education students (HES)
- 2. Problems & solutions encountered to set up the FI
- 3. Process duration to set up the FI
- 4. FI characteristics
- 5. State of art and status
- 6. Questions & Answers







### Reasons to implement FI - Loans to higher education students (HES) through a mutual guarantee





**COM DECISION** (12.12.2014) approved the Human Capital Operational Program for the less developed regions of Portugal (Alentejo, Centre and North) CCI 2014PT05SFOP001 C(2018)8168 Decision date CE 29.11.2018 (reprogramming)

#### Quadro 8: Dimensão 2 - Forma de financiamento

Eixo prioritário		2 - Reforço do ensino superior e da formação avançada				
Fundo	Categoria de região		Código	Montante €		
ESF	Menos desenvolvidas		01. Subvenção não reembolsável	922.000.000,00		
ESF	Menos desenvolvidas		05. Apoio através de instrumentos financeiros: garantia ou equivalente	10.000.000,00		







# Reasons to implement FI – Loans to higher education students (HES) through a mutual guarantee



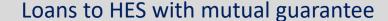




10.ii - Improving the quality and efficiency of, and access to, tertiary and equivalent education with a view to increasing participation and attainment levels, especially for disadvantaged groups

Ex-ante assessment

"Innovation and Social Entrepreneurship, Micro-entrepreneurship and Self-Employment Creation and <u>Higher Education Student Loans</u> (EEA)"



With this FI, the ESF incorporates the financial endowment of the counter guarantee fund (replacing the past exclusive participation of the national state budget resources)







### Reasons to implement FI – Key indicators



Education and training 2020 benchmarks		Portugal		EU average	
	2009	2018	2009	2018	
Tertiary educational attainment (age 30-34)	21,3%	33,5%	32,3%	40,7%	

Source: Education and training Monitor 2019 (Portugal)

Positive tendencies regarding the rates of higher education attainment, which increased significantly in the last years (in groups aged 30-34), but still below the EU average and the 2020 target (40%)



The objective of the Financial Instrument is to favour the access to higher education levels, particularly to those who are normally excluded from it.

Providing finance for diploma and post-diploma levels will increase access to higher education, resulting in increased employment level, with better quality.









- Absence of legislation at a national and international level applicable to this type of FI
- Few national or international benchmarks (few experiences of FIs for student loans, of which no decentralised FIs operating a guarantee scheme)
- ESF FIs mostly target microenterprises and/or SMEs
- Difficulties to find intermediaries at national level that fit the criteria set by the MA









(Previous national experience) - Credit line for Higher Education Students with mutual Guarantee (DL n.º 309-A/2007. 7 Setembro)





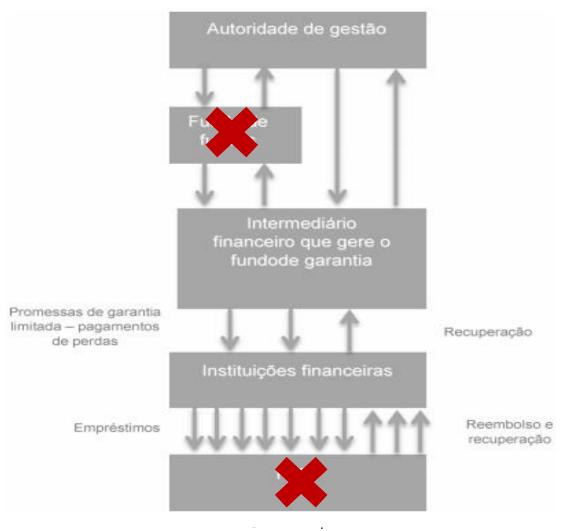










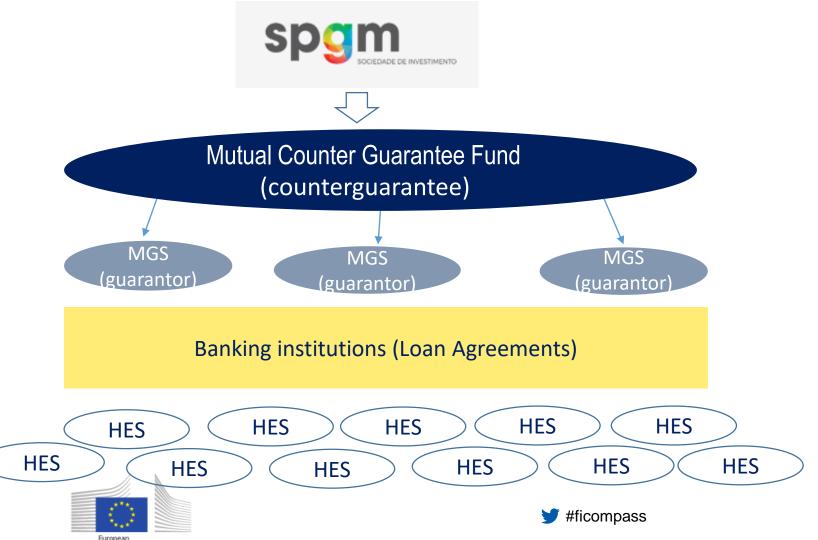












#### Sociedade de Investimento, S.A (SPGM)

- Body governed by public law, whose legal nature as a legal person assumes the status of an anonymous commercial company
- ➤ The Portuguese State holds all of its share capital
- Managing entity of the Mutual Counter Guarantee Fund (MCGF), which provides the counter-guarantee of guarantees provided by Mutual Guarantee Societies (MGS), intended to ensure the fulfillment of obligations by beneficiary shareholders



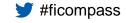
### 3. Process duration



2 YEARS TO SET UP THE FI (May 2018: Strategy approval)
1 month from the Call to the Financial Agreement









### 4. FI characteristics



#### **Student loans**



Budget and	EUR 10m that leverage to EUR 85m (EUR 71m from ESF and EUR 12m national			
source of funds	nds counterpart).			
Target leverage	Each euro allocated in mutual counter-guarantee fund is converted into EUR 6 financing for final beneficiaries			
Target	Students in public and private higher education institutions enrolled in:  TeSP - Professional Superior Technical Training  Degree  Master  PhD			
Loan amount	Between EUR 1 000 and EUR 5 000, per year, with max amount of EUR 30 000 per student			
Credit term	Between 1 and 6 years (degree duration)			
Repayment term	Between 6 and 10 years (double of the degree term)			
Grace period	Credit use plus max 2 years			
Interest rate	1,25%			
	For disadvantaged students: 0,25% reduction			







### Source of information



Regulamento (UE) n.º 1303/2013, de 17 de dezembro - Disposições Comuns aplicáveis aos FEEI, alterado pelo Regulamento (UE, Euratom) 2018/1046 do Parlamento Europeu e do Conselho de 18 de julho de 2018 (OMNIBUS)

#### Regulamento Delegado (UE) n.º 480/2014, de 3 de março

Regulamento de Execução (UE) n.º 821/2014, de 28 de julho, alterado pelo Regulamento de Execução (UE) 2019/255 da Comissão, de 13 de fevereiro de 2019

Guidance for Member States on Article 42(1)(d) CPR – Eligible management costs and fees - EGESIF\_15-0021-01, de 26 de novembro de 2015

Reporting Instructions for the Financial Engineering Instruments (AIR 2014) – Template

Guidance for Member States on Combination of support from a financial instrument with other forms of support - EGESIF\_15\_0012-02, de 10 de agosto de 2015

Guidance for Member States on Interest and Other Gains Generated by ESI Funds support paid to FI (Article 43 CPR) - EGESIF\_15-0031-01 Final, de 17 de fevereiro de 2016

Guidance for Member States on the selection of bodies implementing financial instruments - 2016/C 276/01 (tem versão em PT)

Guidance for Member States on Article 38(4) CPR - Implementation options for financial instruments by or under the responsibility of the managing authority - SWD(2017) 343 final, de 11 de outubro de 2017

Financial Instruments – Overview of changes in Title IV of the CPR following the Omnibus Regulation - EGESIF 18-0040-01, de 05 de março de 2019

Guidance for Member States on Article 46 - reporting on financial instruments and on Article 37(2)(c) - leverage effect - EGESIF\_16\_0008-02, de 19 de março de 2019













